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CHAPTER 0
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## $1: 1$ INITIALIZATION

BASIC is initialized automatically at power up.

### 1.2 MODES OF OPERATION

When BASIC is initialized, it types the prompt "OR". "OK" means BASIC is at command level, that is, it is ready to accept commands. At this point, BASIC may be used in either of two modes: the direct mode or the indirect mode.

In the direct mode, BASIC commands and statements are not preceded by line numbers. They are executed as they are entered. Results of arithmetic and logical operations may be displayed immediately and stored for later use, but the instructions themselves are lost after execution. This mode is useful for debugging and for using BASIC as a "calculator" for quick computations that do not require a complete program. Multistatements may be entered in this mode.

The indirect mode is the mode used for entering programs. Program lines are preceded by line numbers and are stored in memory. The program stored in memory is executed by entering the RUN command.

### 1.3 LINE FORMAT

Program lines in a BASIC program have the following format (square brackets indicate optional):
nnnnn BASIC statement [: BASIC statement ...] 〈carriage return>

At the programmer's option, more than one BASIC statement may be placed on a line, but each statement on a line must be separated from the last by a colon (:).

A BASIC program line always begins with a line number, end with a carriage return and may contain a maximum of 255 characters.
It is possible to extend a logical line over more than one physical line by use of the terminal's auto-linefeed.
Auto-linefeed lets you continue typing a logical line on the next physical line without typing a 〈carriage-return〉.
1.3.1 LINE - NUMBERS

Every BASIC program line begins with a line number. Line Numbers indicate the order in which the program lines are stored in memory and are also used as references when branching and editing. Line Numbers must be in the range $O$ to 65529. A Period (.) may be used in EDIT, LIST, AUTO and DELETE commands to refer to the current line.

### 1.4 CHARACTER SET

The BASIC character set is comprised of alphabetic characters, numeric characters and special characters.

The alphabetic characters in BASIC are the upper case and lower case letters of the alphabet.

The numeric characters in BASIC are the digits 0 through 9.
The following special characters and terminal keys are recoqnized by BASI: :


Backspace. Deletes the last character typed.

TAB Moves print position to next tab stop Tab stops are every eight columns.

Deletes the line that is currently being typed.
$\begin{array}{ll}\text { SHIFT-TAB } & \begin{array}{l}\text { Changes the keyboard in the so called typewriter } \\ \text { mode vice versa. In this mode it is possible to } \\ \text { enter lower case letters. }\end{array}\end{array}$

SHIFT-STOP BREAKs program.

SHIFT-5 (keypad) Suspends proqram.

SHIFT-START Resumes a suspended program.

1. 5 CONSTANTS

Constants are the actual values BASIC uses during execution. There are two types of constants: string and numeric.

A string constant is a sequence of up to 255 alphanumeric characters enclosed in double quotation marks. Examples of string constants:
"HELLO"
" $\$ 25,000.00$ "
"Number of Employees"
Numeric constants are positive or negative numbers. Numeric constants in BASIC cannot contain commas. There are five types of numeric constants:

1. Integer constants Whole numbers between and including -32768 and +32767 . Integer constants do not have decimal points.
2. Fixed Point Positive or negative real numbers, constants i.e., numbers that contain decimal points.


### 1.5.1 $\frac{\text { Single }}{\text { Point } \frac{\text { And }}{\text { Const }} \frac{\text { Double }}{\text { ants }}}$ Precision Form For Fixed/Floating

Fixed/floating point constants may be either single precision or double precision numbers. With double precision, the numbers are stored with 16 digits of precision, and printed with up to 16 digits.

A single precision constant is any numeric constant that has:

1. seven or fewer digits, or
2. exponential form using $E$, or
3. a trailing exclamation point (!)

A double precision constant is any numeric constant that has:

1. eight or more diqits, or
2. exponential form using $D$, or
3. a trailina number sign (\#)

Examnles:


### 1.6 VARIABLES

Variables are names used to represent values that are used in a BASIC program. The value of a variable may be assigned explicitly by the programmer, or it may be assigned as the result of calculations in the program. Before a variable is assiqned a value, integer, (real) single precision and double precision variables are assumed to be zero, string variables are assumed to be a zero-length string (i.e."").

### 1.6.1 Variable Names And Declaration Characters

BASIC variable names may be any length, however, only the first 40 characters are significant. The characters allowed in a variable name are letters and numbers and the decimal point. The first character must be a letter. Special type declaration characters are also allowed and are a significant part of the variable name -- see below.

A variable name may not be a reserved word, but BASIC allows embedded reserved words. If a variable begins with $F N$, it is assumed to be a call to a user-defined function. Reserved words include all BASIC commands, statements, function names and operator names.

Variables may represent either a numeric value or a string. String variable names are written with a dollar sign (\$) as the last character. For example: AS = "SALES REPORT". The dollar sian is a variable type declaration character, that $i s, i t$ "declares" that the variable will represent a string.

Numeric variable names may declare integer, single or double precision values. The default type of a numeric variable is (real) single precision, unless otherwise specified. The type declaration characters for these variable names are as follows:

| \% Integer variable | $\frac{\text { Precision }}{5 \text { digits }}(-32768$ to |
| :--- | :--- |
| ! | Sinqle precision variable |
| \# Double precision variable | 7 digits |
| \# digits |  |

The default type for a numeric variable name is single precision.

Examples of BASIC variable names follow.

| PI\# | declares a double precision value |
| :--- | :--- |
| MINIMUM! | declares a single precision value |
| LIMIT\% | declares an integer value |

There is a second method by which variable types may be declared. The BASIC statements DEFINT, DEFSTR, DEFSNG and DEFDBL may be included in a proqram to declare the types for certain variable names. These statements are described in detail in Chapter 2.

### 1.6.2 Array Variables

An array is a group or table of values referenced by the same variable name. Each element in an array is referenced by an array variable that is subscripted with integers or integer expressions. An array variable name has as many Eubsurfe as tiece are dimensions in the array. For example for $V(10)$ the subscript range is from 0 to $10 . V(10)$ would reference a value in a one-dimensional array, $T(1,4)$ would reference a value in a two-dimensional array, and so on. The maximum number of dimensions for an array is 255 . The maximum number of elements per dimension is 32767.
If an array is subscripted by a single-precision or doubleprecision expression, the subscript is converted to integer (implicit conversion). The expression is rounded, not truncated.

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### 1.7 TYPE CONVERSION

When necessary, BASIC will convert a numeric constant from one type to another. The following rules and examples should be kept in mind.

1. If a numeric constant of one type is set equal to a numeric variable of a different type, the number will be stored as the type declared in the variable name. (If a string variable is set equal to a numeric value or vice versa, a "Type mismatch" error occurs.) Example:
$10 \mathrm{~A} \%=23.42$
20 PRINT A\% RUN

23
2. During expression evaluation, all of the operands in an arithmetic or relational operation are converted to the same degree of precision, i.e., that of the most precise operand. Also, the result of an arithmetic operation is returned to this degree of precision.
Examples:
$10 \mathrm{D} \#=6 \# / 7$
20 PRINT D\#
RUN
.8571428571428571
$10 \mathrm{D}=6 \# / 7$
20 PRINT D
RUN
.857143

The arithmetic was performed in double precision and the result was returned in $D \#$ as a double precision value.

The arithmetic was performed in double precision and the result was returned to $D$ (single precision variable), rounded and printed as a single precision value.
3. Logical operators convert their operands to integers and return an integer result.
Operands must be in the range - 32768 to 32767 or an "Overflow" error occurs.
4. When a floating point value is converted to an integer, the fractional portion is rounded. Example:
$10 \mathrm{C} \%=55.88$
20 PRINT C\%
RUN
56
5. If a double precision variable is assigned a sinqle precision value, only the first seven digits, rounded, of the converted number will be valid. This is because only seven digits of accuracy were supplied with the single precision value. The absolute value of the difference between the printed double precision number and the original single precision value will be less than $6.3 \mathrm{E}-8$ times the original single precision value. Example:
$10 \mathrm{~A}=2.04$
$20 \mathrm{BH}=\mathrm{A}$
30 PRINT A; B\# RUN
$2.04 \quad 2.039999961853027$

### 1.8. EXPRESSIONS AND OPERATORS

An expression may be simply a string or numeric constant, or a variable, or it may combine constants and variables with operators to produce a single value.

Operators perform mathematical or logical operations on values. The operators provided by BASIC may be divided into four categories.

1. Arithmetic
2. Relational
3. Logical
4. Functional

### 1.8.1 Arithmetic Operators

The arithmetic operators, in order of precedence, are:

| Operator | Operation | Sample Exp |
| :--- | :--- | ---: |
| $\uparrow$ | Exponentiation | $X \uparrow Y$ |
| ,-+ | Unary + or - | $-X$ |
| $*, /$ | Multiplication, Floating | $X * Y$ |
|  | Point Division | $X / Y$ |
|  | Integer Division | $X^{\prime} Y$ |
| ,+- | Addition, Subtraction | $X+Y$ |

To change the order in which the operations are performed, use parentheses. Operations within parentheses are performed first. Inside parentheses, the usual order of operations is maintained.

Here are some sample algebraic expressions and their BASIC counterparts.

| Algebraic Expression | BASIC Expression |
| :---: | :---: |
| $X+2 Y$ | $X+Y * 2$ |
| $X-\frac{Y}{Z}$ | $X-Y / Z$ |
| $\frac{X Y}{Z}$ | X* $\mathrm{Y} / \mathrm{Z}$ |
| $\frac{X+Y}{Z}$ | $(X+Y) / Z$ |
| $\left(X^{2}\right)^{Y}$ | ( X 2) Y |
| $X^{Y}{ }^{Z}$ | X ( Y Z ) |
| $X(-Y)$ | $X^{*}(-Y)$ or $X^{*}-\mathrm{Y}$ |

1.8.1.1 Inteqer Division And Modulus Arithmetic

Inteqer division is denoted by the baskslash (). The operands are rounded to integers (must be in the ranqe -32768 to 32767) before the division is performed, and the quotient is truncated to an integer. For example:

$$
\begin{aligned}
& 104=2 \\
& 25.686 .99=3
\end{aligned}
$$

The precedence of integer division is just after multiplication and floating point division.

Modulus arithmetic is denoted by the operator MOD. It gives the integer value that is the remainder of an integer division. For example:

$$
\begin{aligned}
& 10.4 \operatorname{MOD} 4=2(10 / 4=2 \text { with a remainder 2) } \\
& 25.68 \operatorname{MOD} 6.99=5(26 / 7=3 \text { with a remainder 5) }
\end{aligned}
$$

The precedence of modulus arithmetic is just after integer
division.
1.8.1.2 Overflow And Division By Zero -

If, during the evaluation of an expression, a division by zero is encountered, the "Division by zero" error message is displayed, machine infinity with the sign of the numerator is supplied as the result of the division, and execution continues. If the evaluation of an exponentiation results in zero being raised to a negative power, the "Division by zero" error message is displayed, positive machine infinity is supplied as the result of the exponentiation, and execution continues.

If overflow occurs, the "Overflow" error message is displayed, machine infinity with the algebraically correct sign is supplied as the result, and execution continues.

### 1.8.2 Relational Operators

Relational operators are used to compare two values. The result of the comparison is either "true" (-1) or "false" (0). This result may then used to make a decision regarding program flow.

| Operator | Relation Tested | Expression |
| :---: | :---: | :---: |
| $=$ | Equality | $X=Y$ |
| $\langle$ or $><$ | Inequality | $X<>Y$ |
| $<$ | Less than | $X<Y$ |
| $>$ | Greater than | $X>Y$ |
| $\langle=$ or $=\langle$ | Less than or equal to | $X<=Y$ |
| $\rangle=o r=>$ | Greater than or equal to | $X>=Y$ |

(The equal sign is also used to assign a value to a variable).

When arithmetic and relational operators are combined in one expression, the arithmetic is always performed first. For example, the expression

$$
X+Y<(T-1) / Z
$$

is true if the value of $X$ plus $Y$ is less than the value of T-1 divided by $Z$. More examples:

```
IF SIN(X)< O GOTO 1000
IF I MOD J<>0 THEN K=K+1
```


### 1.8.3 Logical Operators

Logical operators perform tests on multiple relations, bit manipulation, or Boolean operations. The logical operator returns a bitwise result which is either "true" ( not zero) or "false" (zero). In an expression, logical operations are performed after arithmetic and relational operations. The outcome of a logical operation is determined as shown in the following table. The operators are listed in order of precedence.

| NOT |  |  |  |
| ---: | ---: | ---: | ---: |
| $X$ | NOT | $X$ |  |
| 1 | 0 |  |  |
| 0 | 1 |  |  |

AND

| $\mathbf{X}$ | Y | X | AND $\mathbf{Y}$ |
| :--- | :--- | :--- | :---: |
| 1 | 1 |  | 1 |
| 1 | 0 |  | 0 |
| 0 | 1 |  | 0 |
| 0 | 0 |  | 0 |

OR

| $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{X}$ | OR |
| :---: | :---: | :---: | :---: |
| 1 | 1 | $\mathbf{Y}$ |  |
| 1 | 0 |  | 1 |
| 0 | 1 |  | 1 |
| 0 | 0 |  | 1 |
|  |  |  |  |

XOR

| $\mathbf{X}$ | $\mathbf{Y}$ | X | XOR |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{Y}$ |  |  |
| 1 | 1 |  | 0 |
| 0 | 0 |  | 1 |
| 0 | 1 |  | 1 |
| 0 | 0 |  | 0 |

IMP

| $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{X}$ | IMP |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{Y}$ |  |  |
| 1 | 0 |  | 1 |
| 0 | 0 |  | 0 |
| 0 | 1 |  | 1 |
| 0 | 0 |  | 1 |

EQV

| $\mathbf{X}$ | $\mathbf{Y}$ | X |
| :---: | :---: | :---: |
| 1 | EQV | $\mathbf{Y}$ |
| 1 | 0 | 1 |
| 0 | 1 | 0 |
| 0 | 0 | 0 |
| 0 |  | 1 |

Just as the relational operators can be used to make decisions regarding program flow, logical operators can connect two or more relations and return a true or false value to be used in a decision.

For example:

```
IF D<200 AND F>4 THEN 80
IF I< <10 OR K> 0 THEN 50
IF NOT P THEN }10
```

Logical operators work by converting their operands to sixteen bit, signed, two's complement integers in the range -32768 to +32767 . (If the operands are not in this range, an error results.). If both operands are supplied as 0 or -1 , logical operators return 0 or -1 . The given operation is performed on these integers in bitwise fashion, i.e., each bit of the result is determined by the corresponding bits in the two operands. True is represented by -1 , false by 0.

Thus, it is possible to use logical operators to test bytes for a particular bit pattern. For instance, the AND operator maybe used to "mask" all but one of the bits of a status byte at a machine I/O port. The OR operator may be used to "merge" two bytes to create a particular binary value. The following examples will help demonstrate how the logical operators work.

| 63 AND 16=16 | $63=$ binary 111111 and $16=$ binary 10000, so 63 AND $16=16$ |
| :---: | :---: |
| 15 AND $14=14$ | $\begin{aligned} & 15=\text { binary } 1111 \text { and } 14=\text { binary } 1110, \\ & \text { so } 15 \text { AND } 14=14(\text { binary } 1110) \end{aligned}$ |
| - 1 AND 8=8 | $\begin{aligned} & -1=\text { binary } 1111111111111111 \text { and } \\ & 8=\text { binary } 1000 \text {, so }-1 \text { AND } 8=8 \end{aligned}$ |
| 4 OR 2=6 | $\begin{aligned} & 4=\text { binary } 100 \text { and } 2=\text { binary } 10, \\ & \text { so } 4 \text { OR } 2=6 \text { (binary } 110) \end{aligned}$ |
| 10 OR $10=10$ | $\begin{aligned} & 10=\text { binary } 1010 \text {, so } 1010 \text { OR } 1010= \\ & 1010(10) \end{aligned}$ |
| -1 OR -2 $=-1$ | $\begin{aligned} & -1=\text { binary } 1111111111111111 \text { and } \\ & -2=\text { binary } 111111111111110, \\ & \text { so }-1 \text { OR }-2=-1 \text {. The bit } \end{aligned}$ <br> complement of sixteen zeros is sixteen ones, which is the two's complement representation of -1 . |
| NOT $\mathrm{X}=-(\mathrm{x}+1)$ | The two's complement of any integer is the bit complement plus one. |

### 1.8.4 Functional Operators

A function is used in an expression to call a predetermined operation that is to be performed on an operand. BASIC has "intrinsic" functions that reside in the system, such as SQR (square root) or SIN (sine). All of BASIC's intrinsic functions are described in Chapter 3.

BASIC also ヨllows "user defined" functions that are written by the programmer.
1.8.5 String Operations

Strings may be concatenated using +. For example:
10 A\$="FILE"
$20 \mathrm{~B} \$=$ "NAME"
30 C\$="NEW " $+A S+B \$$
40 PRINT AS + B $\$$
50 PRINT C $\$$
RUN
FILENAME
NEW FILENAME
Strings may be compared using the same relational operators that are used with numbers:
$=\quad=$

String comparisons are made by taking one character at a time from each string and comparing the ASCII codes. If all the ASCII codes are the same, the strings are equal. If the ASCII codes differ, the lower code number precedes the higher. If, during string comparison, the end of one string is reached, the shorter string is said to be smaller. Leading and trailing blanks are siqnificant. Examples:
"AA" "AB"
"FILENAME" = "FILENAME"
"X\&" "X\#"
"kg" "KG"
"SMYTH" "SMYTHE"
B\$ "9/12/78" where BS = "8/12/78" "B" "AB"

Thus, strinq comparisons can be used to test strinq values or to alphabetize strings. All string constants used in comparison expressions must be enclosed in quotation marks.
1.9 INPUT EDITING

If an incorrect character is entered as a line is being typed, it can be deleted with the RUBOUT key.

Rubout has the effect of backspacing over a character and erasing it. Once a character(s) has been deleted, simply continue typing the line as desired.

To delete a line that is in the process of being typed, type $\qquad$
A carriaqe return is executed automatically after the line is deleted.

To correct program lines for a program that is currently in memory, simply retype the line using the same line number. BASIC will automatically replace the old line with the new line.

For more sophisticated editing capabilities see EDIT.
To delete the entire program that is currently residing in memory, enter the NEW command. NEW is usually used to clear memory prior to entering a new program.
1.10 ERROR MESSAGES

If BASIC detects an error that causes program execution to terminate, an error message is printed. For a complete list of BASIC error codes and error messages, see Appendix C.

CHAETER 2<br>BASIC COMMANDS AND STATEMENTS

All of the BASIC commands and statements are described in this chapter. Each description is formatted as follows:

Format: Shows the correct format for the instruction. See below for format notation.

Purpose: Tells what the instruction is used for.
Remarks: Describes in detail how the instruction is used.

Example: $\quad$ Shows sample programs or program segments that demonstrate the use of the instruction.

Format Notation
Wherever the format for a statement or command is given, the following rules apply:

1. Items in capital letters must be input as shown.
2. Items in lower case letters enclosed in angle brackets ( $\rangle$ ) are to be supplied by the user.
3. Items in square brackets ([ ]) are optional.
4. All punctuation except angle brackets and square brackets (i.e., commas, parentheses, semicolons, hyphens, equal signs) must be included where shown.
5. Items followed by an ellipsis (...) may be repeated any number of times (up to the length of the line).
6. Items separated by a vertical bar (|) are mutually exclusive; choose one.

### 2.1 AUTO

| Format: | AUTO [<line number> [, <increment>] ] |
| :---: | :---: |
| Purpose: | To generate a line number automaticaily after every carriage return. |
| Remarks: | AUTO begins numbering at <line number> and increments each subsequent line number by <increment>. The default for both values is 10. If <line number〉 is followed by a comma but <increment> is not specified, the last increment specified in an AUTO command is assumed. |
|  | If AUTO generates a line number that is already being used, an asterisk is printed after the number to warn the user that any input will replace the existing line. However, typing a carriage return immediately after the asterisk will delate the current line and generate the next line number. If a text is entered before typing carriage return, the text of the current line is replaced and the next line number is generated. |
|  | AUTO is terminated by typing SHIFT-STOP. The line in which SHIFT-STOP is typed is not saved. After SHIFT-STOP is typed, BASIC returns to command level. |
| Example: | $\begin{array}{ll} \text { AUTO } 100,50 \quad \begin{array}{l} \text { Generates line numbers } 100, \\ 150,200 \ldots \end{array} \end{array}$ |
|  | AUTO $\quad$Generates line numbers 10, <br> $20,30,40 \ldots$ |

### 2.2 CALL

Format: CALL <variable name〉 [<argument list>]

Purpose: To call an assembly language subroutine.
Remarks: The CALL statement is one way to transfer program flow to an assembly language subroutine. (See also the USR function).
<variable name> contains an address that is the starting point in memory of the subroutine.〈variable name> may not be an array variable name. argument list contains the arguments that are passed to the assembly language subroutine.

The CALL statement generates the same calling sequence used by BASIC.

Example: $\quad 110$ MYROUT $=\& H D 000$
120 CALL MYROUT (I,J,K)

### 2.3 CHATN

Fommat: Char [MERGQl (Eilename>! [Gline number exp)!
Purpose: po cali a program and pass variabies to it Erom the current program.

Remarks: <Eilename> is the name of the program that is called. Example:

CHAIN"PROG1"
<line number exp> is a line number or an expression that evaluates to a line number in the called program. It is the starting point for execution of the called program. If it is omitted, execution begins at the first line. Example:

CHAIN "PROG1", 1000
<line number exp> is not affected by a RENUM command.

With the ALL option, every variable in the current program is passed to the called program. If the ALL option is omitted, the current program must contain a COMMON statement to list the variables that are passed. Example:

CHAIN"PROG1", 1000,ALL
If the MERGE option is included, it allows a subroutine to be brought into the BASIC program as an overlay. That is, a MERGE operation is performed with the current program and the called program. The called program must be an ASCII file if it is to be MERGEd. Example:

CHAIN MERGE"OVERLAY", 1000
After an overlay is brought in, it is usually desirable to delete it so that a new overlay may be brought in. To do this, use the DELETE option. Example:

CHAIN MERGE"OVERLAY2", 1000,DELETE 1000-5000
The line numbers in <range> are affected by the RENUM command.

NOTF：Tf the MPRGF ontion is omitte日，CमATN does not orfswとす variable tvoes or user－defined furctione for use by the chainet nrorram。 That




### 2.4 CLAFAR

Format: CLEAR [, expression-1 , exnression-2 ]

Purpose: - to undo all declarations of variables - to make a redivision of the available memorv

Remarks: exnression-1 snecifies the under boundary of memory to be used by BASIC. Beyond this boundary, anolications can place machine code proarams or any other information. (e.q. by POKE statements)
expression-2 is the size of the stackarea to be used by the RASIC system. The minimum value is about 100, but should be specified qreater if the apolication has nested constructions like FOR...NFXT loops, recursive subroutines or complex expressions. (Recommended: areater than 400)

Examples: CLEAR
CLEAR , \&HCOOO, 400

2．5 CLOSE
Format：CLOSE［［\＃］＜file number〉［，［\＃］＜file number〉．．］］
Purpose：To conclude $I / O$ to a disk file．
Remarks：〈file number〉 is the number under which the file was OPENed．A CLOSE with no arguments closes all open files．

The association between a particular file and file number terminates upon execution of a CLOSE．The file may then be reOPENed using the same or a different file number；likewise，that file number may now be reused to OPEN any file．

A CLOSE for a sequential output file writes the final buffer of output．

The END statement and the NEW command always CLOSE all disk files automatically．（STOP does not close disk files．）

Example：See appendix B．

BASIC COMMANDS AND STATEMENTS
2.6 COMMON

Format: COMMON〈list of variables〉
Purpose: To pass variables to a CHAINed program.
Remarks: The COMMON statement is used in conjunction with the CHAIN statement. COMMON statements may appear anywhere in a program, though it is recommended that they appear in more than one COMMON statement. Array variables are specified by appending "()" to the variable name. If all variables are to be passed, use CHAIN with the ALL option and omit the COMMON statement.

Example: 100 COMMON A,B,C,D(),G\$
110 CHAIN "PROG3",10
2.7 CONT

Format: CONT

Purpose: To continue program execution after a SHIFT-STOP SHIFT-STOP has been typed, or a STOP or END statement has been executed.

Remarks: Execution resumes at the point where the break occurred. If the break occurred after a prompt from an INPUT statement, execution continues with the reprinting of the prompt (? or prompt string).

CONT is usuallay used in conjunction with STOP for debugging. When execution is stopped, intermediate values may be examined and changed using direct mode statements. Execution may be resumed with CONT or a direct mode GOTO, which resumes execution at a specified line number. CONT may be used to continue execution after an error.

CONT is invalid if the program has been edited during the break, and the program reports "Can't Continue".
2.8 DATA

Format: DATA <list of constants〉

Purpose:

Remarks:

To store the numeric and string constants that are accessed by the program's READ statement(s).

DATA statements are nonexecutable and may be placed anywhere in the program. A DATA statement may contain as many constants as will fit on a line (separated by commas), and any number of DATA statements may be used in a program. The READ statements access the DATA statements in order (by line number) and the data contained therein may be thought of as one continuous list of items, regardless of how many items are on a line or where the lines are placed in the program.
<list of constants> may contain numeric constants in any format, i.e., fixed point, floating point or integer. ( No numeric expressions are allowed in the list.) String constants in DATA statements must be surrounded by double quotation marks only if they contain commas, colons or significant leading or trailing spaces. Otherwise, quotation marks are not needed.

The variable type (numeric or string) given in the READ statement must agree with the corresponding constant in the DATA statement. If the program tries to access DATA via the READ statement after the last DATA item, the program reports an "out of data" error.

DATA statements may be reread from the beginning by use of the RESTORE statement.

## 2．9 DEF EN

Format：Dep EN（name（foatameter list））$=$（function Jefiniciony

Purpose：To define and name a function that is written by the user．

Remarks：＜name＞must be a legal variable name．This name，preceded by $F N$ ，becomes the name of the function．〈parameter list〉 is comprised of those variable names in the function definition that are to be replaced when the function is called．The items in the list are separeted by commas．〈function definition＞is an expression that performs the operation of the function．It is limited to one line．Variable names that appear in this expression serve only to define the function；they do not affect program variables that have the same name．A variable name used in a function definition may or may not appear in the parameter list．If it does， the value of the parameter is supplied when the function is called．Otherwise，the current value of the variable is used．

The variables in the parameter list represent， on a one－to－one basis，the argument variables or values that will be given in the function call．

In BASIC，user－defined functions may be numeric or string．If a type is specified in the function name，the value of the expression is forced to that type before it is returned to the calling statement．If a type is specified in the function name and the argument type does not match，a ＂Type mismatch＂error occurs．

A DEF FN statement must be executed before the function it defines may be called．If a function is called before it has been defined， an＂Undefined user function＂error occurs．DEF FN is illegal in the direct mode．

BASIC COMMANDS AND STATEMENTS

Example:

$$
\begin{aligned}
& 410 \text { DEE ENAB }(X, Y)=X \quad 3 / Y 2 \\
& 420 \mathrm{~T}=F N A B(I, J)
\end{aligned}
$$

### 2.10 DEFINT/SNG/DBL/STR

| Format: | DEF〈́type〉<ranqe(s) of letters> where <type> is INT, SNG,DBL, or STR |
| :---: | :---: |
| Purpose: | To declare variable types as inteqer, sinqle precisions, double precision, or strina. |
| Remarks: | A DEFtype statement declares that the variable names beginning with the letter(s) specified will be that type variable. However, a type declaration character always takes precedence over a DEFtype statement in the typing of a variable. |
|  | If no type declaration statements are encountered, BASIC assumes all variables without declaration characters are single precision variables. |
| Examples: | 10 DEFDBL L-P All variables beginning with the letters $L, M, N, D$ and $P$ will be double precision variables. |
|  | $10 \text { DEFSTR A All variables beqinning with } \quad \begin{aligned} & \text { the letter A will be string } \\ & \text { variables. } \end{aligned}$ |
|  | 10 DEFINT I-N, $W-Z$ <br> All variables beginning with the letters $I, J, K, J, M$, $N, W, X, Y$ and $Z$ will be inteqer variables. |

## 2．11 DEF USR

Format：$\quad \mathrm{DEF}$ USR［〈digit〉］＝〈integer expression〉
Purpose：To specify the starting address of an assembly lanquaqe subroutine．

Remarks：〈digit＞may be any digit from 0 to 9．The digit corresponds to the number of the USR routine whose address is beinq specified．If＜diqit＞is omitted，DEF USRO is assumed．The value of〈inteqer expression＞is the starting address of the USR routine．See Appendix C，Assembly Languaqe Subroutines．

Any number of DEF USR statements may appear in a program to redefine subroutine starting addresses， thus allowing access to as many subroutines as necessarily．

Example：•

200 DEF USRO $=24000$
$210 \mathrm{X}=\mathrm{USRO}$（Y个2／2．89）
－
$\therefore$
BASTC OMMANDS AND STATEMENTS
2.12 DELETE $\quad$ Page 2-15

```
2.13
    DIM
Format: DIM<list of subscripted variables>
Purpose: To specify the maximum values for array variable
        subscripts and allocate storage accordingly.
Remarks: If an array variable name is used without a DIM
        statement, the maximum value of its subscript(s)
        is assumed to be 10. If a subscript is used
        that is greater than the maximum specified, a
        "Subscript out of range" error occurs. The
        minimum value for a subscript is always O,
        unless specified otherwise with the OPTION BASE
        statement.
        The DIM statement sets all the elements of the
        specified arrays to an initial value of zero.
Example: }10\mathrm{ DIM A (20)
    20 FOR I=O TO 20
    30 READ A (I)
    4 0 ~ N E X T ~ I ~
        •
        -
```


### 2.14 EDIT

Format: EDIT iline number>

Purpose: To enter Edit Mode at the specified line.
Remarks: In Edit Mode, it is possible to edit portions of a line without retyping the entire line. Upon enterina Edit Mode, BASIC types the line number of the line to be edited, then it types a space and waits for an Edit Yode subcommand.

Edit Mode Subcommands
Edit Mode subcommands are used to move the cursor or to insert, delete, replace, or search for text within a line. The subcommands are not echoed. Most of the Edit Mode subcommands may be preceded by an inteqer which causes the command to be executed that number of times. When a preceding inteqer is not specified, it is assumed to be 1 .

Edit Mode subcommands may be cateqorized according to the following functions.

1. Movina the cursor
2. Inserting text
3. Deletina text
4. Findina text
5. Replacinq text
6. Ending and restarting Edit Mode

NOTE
In the descriptions that follow, $\therefore c h>r e p r e s e n t s$ any character, text represents a string of characters of arbitrary lenath, [i] represents an optional integer (the default is 1), and \$ or Escape (see text) represents the CODE key.

1．Moving the Cursor
Space Use the space bar to move the cursor to the right．［i］Space moves the cursor i spaces to the riaht．Characters are printed as you space over them．

Rubout In Edit Mode，［i］Rubout moves the cursor i spaces to the left（backspaces）．Characters are printed as you backspace over them．

2．Inserting Text
I I＇text；inserts＜text＞at the current cursor position．The inserted characters are printed on the terminal．To terminate insertion，type Escape．If Carriaqe Return is typed during an Insert command，the effect is the same as typing Escape and then Carriage Return．During an Insert command，the Rubout or Delete key on the terminal may be used to delete characters to the left of the cursor．If an attempt is made to insert a character that will make the line longer than 255 characters，a bell is typed and the character is not printed．

X The X subcommand is used to extend the line． X moves the cursor to the end of the line，qoes into insert mode，and allows insertion of text as if an Insert command had been given．When you are finished extending the line，type CODE or Carriage Return．

3．Deleting Text
D［i］D deletes i characters to the right of the cursor．The deleted characters are echoed between quotes，and the cursor is positioned to the right of the last character deleted．If there are fewer than i characters to the right of the cursor，iD deletes the remainder of the line．

H $\quad H$ deletes all characters to the right of the cursor and then automatically enters insert mode．H is useful for replacing statements at the end of a line．

4．Finding Text
S The subcommand［i］S〈ch〉 searches for the ith occurrence of 〈ch〉 and positions the cursor before it．The character at the current cursor position is not included in the search．If 〈ch〉 is not found，the cursor will stop at the end of
the line．All characters passed over during the search are printed．

K The subcommand［i］K〈ch〉 is similar to［i］S〈ch〉， except all the characters passed over in the search are deleted．The cursor is positioned before 〈ch〉，and the deleted characters are enclosed in quotes．

5．Replacing Text
$C$ The subcommand $C$（ch）changes the next character to ch．If you wish to change the next i characters，use the subcommand ic，followed by i characters．After the ith new character is typed，change mode is exited and you will return to Edit Mode．

6．Ending and Restarting Edit Mode
Scr Typing Carriage Return prints the remainder of the line，saves the changes you made and exits Edit Mode．

E
The $E$ subcommand has the same effect as Carriaqe Return，except the remainder of the line is not printed．

Q The $Q$ subcommand returns to BASIC command level， without saving any of the changes that were made to the line during Edit Mode．

The $L$ subcommand lists the remainder of the line （savina any changes made so far）and repositions the cursor at the beqinning of the line，still in Edit Mode．L is usually used to list the line when you first enter Edit Mode．

A
The A subcommand lets you begin editing a line over aqain．It restores the oriqinal line and repositions the cursor at the beginning．

## NOTE

If BASIC receives an unrecognizable command or illegal character while in Edit Mode，it prints a bell and the command or character is iqnored．

## Syntax Errors

When a Syntax Error is encountered during execution of a proqram, BASIC automatically enters Edit Mode at the line that caused the ercor. For example:
$10 K=2(4)$
RUN
?Syntax error in 10
10
When you finish editing the line and type Carriage Return (or the $E$ subcommand), BASIC reinserts the line, which causes all variable values to be lost. To preserve the variable values for examination, first exit Edit Mode with the $Q$ subcommand. BASIC will return to command level, and all variable values will he preserved.

NOTE
Remember, if you have just entered a line and wish to go back and edit it, the command "EDIr." will enter Edit Mode at the current line. (The line number symbol "." always refers to the current line.)


### 2.16 ERASE

Format: ERASE <list of array variables>
Purpose: To eliminate arrays from a program.
Remarks: Arrays may be redimensioned after they are ERASEd, or the previously allocated array space in memory may be used for other purposes. If an attempt is made to redimension an array without first ERASEing it, a "Duplicate definition" error occurs.

Example:

450 ERASE A, B 460 DIM B(99)
-
-
-

## 2．17 ERR AND ERL VARIABLES

When an error handiing subroutine is entered， the variable ERR contains the error code for the error，and the variable ERL contains the line number of the line in which the error was detected．The ERR and ERL variables are usually used in IF．．．THEN statements to direct program flow in the error trap routine．

If the statement that caused the error was a direct mode statement，ERL will contain 65535. To test if an error occurred in a direct statement，use IF $65535=$ ERL THEN ．．．

IF $E R R=$ 〈error code〉THEN ．．．
IF ERL＝〈line number〉THEN ．．．
If the line number is not on the right side of the relational operator，it cannot be renumbered by RENUM．Because ERL and ERR are reserved variables，neither may appear to the left of the equal sign in a LET（assignment）statement． BASIC＇s error codes are listed in Appendix $G$ ．
2.18 ERROR

Format:
ERROR 〈integer expression〉
Purpose: 1) To simulate the occurrence of a BASIC error; or 2) to allow error codes to be defined by the user.

Remarks:

Example 1:
LIST
$10 \mathrm{~S}=10$
$20 \mathrm{~T}=5$
30 ERROR $S+T$
40 END
Ok
RUN
String too long in line 30
Or, in direct mode:
Ok
ERROR 15 (you type this line)
String too long (BASIC types this line)
Ok

Example 2:

110
120 INPUT "WHAT IS YOUR BET"; B $130 \mathrm{IF} \mathrm{B}>5000$ THEN ERROR 210
-

400 IF ERR $=210$ THEN PRINT "HOUSE LIMIT IS $\$ 5000^{\prime \prime}$
410 IF ERL $=130$ THEN RESUME 120
-
-

## 2．19 FIELD

Format：

Remarks：

Example：
NOTE：

Purpose：To allocate space for variables in a rancom file buffer．

```
FTELD[#]<file rumber>,<Eield width> AS
<string vazisble>...
```

buffer.

To get data out of a random buffer after a GET or to enter data before a PUT，a FIELD statement must have been executed．

〈file number〉 is the number under which the file was OPENed．〈field width〉 is the number of characters to be allocated to string variable． For example，

FIELD 1， 20 AS N\＄， 10 AS ID\＄， 40 AS ADD\＄
allocates the first 20 positions（bytes）in the random file buffer to the string variable $N \$$ ， the next 10 positions to ID\＄，and the next 40 positions to ADD\＄．FIELD does NOT place any data in the random file buffer．（See LSET／RSET and GET）．

The total number of bytes allocated in a FIELD statement must not exceed the record length that was specified when the file was OPENed． Otherwise，a＂Field overflow＂error occurs． （The default record length is 256．）

Any number of FIELD statements may be executed for the same file，and all FIELD statements that have been executed are in effect at the same time．

See Appendix B．
$\frac{\text { Do }}{\text { or }} \frac{\text { not }}{\text { LET }} \frac{\text { use }}{\text { statement．Once }} \frac{\text { variable }}{\text { a variable }} \frac{\text { in }}{\text { ame }} \frac{\text { an }}{\text { is }}$ INPUT
$\overline{F I E L D e d, ~ i t ~ p o i n t s ~ t o ~ t h e ~ c o r r e c t ~ p l a c e ~ i n ~ t h e ~}$ random file buffer．If a subsequent INPUT or LET statement with that variable name is executed，the variable＇s pointer is moved to string space．

omitted, in which case the NEXT statement will match the most recent FOR statement. If a NEXT statement is encountered before its corresponding FOR statement, a "NEXT without FOR" error message is issued and execution is terminated.

Example 1: $10 \quad \mathrm{~K}=10$
20 FOR I=1 TO K STEP 2
30 PRINT I;
$40 \mathrm{~K}=\mathrm{K}+10$
50 PRINT K
60 NEXT
RUN
120
330
540
750
960
Ok
Example 2: $10 \mathrm{~J}=0$
20 FOR I=1 TO J
30 PRINT I
40 NEXT I
RUN

In this example, the loop does not execute because the initial value of the loop exceeds the final value.

Example 3: $10 \mathrm{I}=5$
20 FOR I=1 TO I+5
30 PRINT I;
40 NEXT
RUN
$\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$
Ok
In this example, the loop executes ten times. The final value of the loop variable is always set before the initial value is set.

## 2．21 GET

Format：GET［\＃］〈file number〉［，〈record number〉］
Purpose：To read a record from a random disk file into a random buffer．

Remarks：

Example：See Appendix B．
2.22 GOSUB．．．RETURN

Format：GOSUB 〈line number〉

Purpose：To branch to and return from a subroutine．
Remarks：＜line number〉 is the first line of the subroutine．

A subroutine may be called any number of times in a program，and a subroutine may be called from within another subroutine．Such nesting of subroutines is limited only by available memory．

The RETURN statement（s）in a subroutine cause BASIC to branch back to the statement following the most recent GOSUB statement．A subroutine may contain more than one RETURN statement，should logic dictate a return at different points in the subroutine．Subroutines may appear anywhere in the program，but it is recommended that the subroutine be readily distinguishable from the main program．To prevent inadvertant entry into the subroutine， it may be preceded by a STOP，END，or GOTO statement that directs program control around the subroutine．If the＜line number＞is not ${ }^{-}$ valid，a＂Undefined line number in $x x^{n}$ error is reported．

Example： 10 GOSUB 40
20 PRINT＂BACK FROM SUBROUTINE＂
30 END
40 PRINT＂SUBROUTINE＂；
50 PRINT＂IN＂；
60 PRINT＂PROGRESS n
70 RETURN
RUN
SUBROUTINE IN PROGRESS
BACK FROM SUBROUTINE Ok

### 2.23 GOTO

Format: GOTO 〈line number〉
Purpose: To branch unconditionally out of the normal program sequence to a specified line number.

Remarks: If (line number> is an executable statement, that statement and those following are executed. If it is a nonexecutable statement, execution proceeds at the first executable statement encountered after line number. If the <linenumber is not valid, a "undefined line number in $x x "$ error is reported.

Example: LIST
10 READ R
20 PRINT "R="; R,
$30 \mathrm{~A}=3.14 * \mathrm{R} \uparrow 2$
40 PRINT "AREA $=" ; A$
50 GOTO 10
60 DATA 5, 7, 12
Ok
RUN
$\mathrm{R}=5 \quad$ AREA $=78.5$
$R=7 \quad$ AREA $=153.86$
$R=12 \quad$ AREA $=452.16$
?Out of data in 10
Ok


NOTE: When using IF to test equality for a value that is the result of a floating point computation, remember that the internal representation of the value may not be exact. Therefore, the test should be aqainst the range over which the accuracy of the value may vary. For example, to test a computed variable A against the value 1.0 , use:

IF ABS (A-1.0)<1.0E-6 THEN ...
This test returns true if the value of $A$ is 1.0 with a relative error of less than $1.0 \mathrm{E}-6$.

Example 1: 200 IF I THEN GET \#1,I
This statement GETs record number I if I is not zero.

Example 2: 100 IF ( $\mathrm{I}\langle 20$ ) AND (I>10) THEN DB= 1979-1:GOTO 300 110 PRINT "OUT OF RANGE"

In this example, a test determines if $I$ is qreater than 10 and less than 20. If $I$ is in this ranqe, $D B$ is calculated and execution branches to line 300. If I is not in this ranqe, execution continues with line 110.

Example 3: 210 IF IOFLAG THEN PRINT AS ELSE LPRINT AS
This statement causes printed output to go either to the terminal or the line printer, depending on the value of a variable (IOFLAG). If IOFLAG is zero, output goes to the line printer, otherwise output goes to the terminal.

### 2.25 INPUT

Format:
Purpose:

Remarks:

INPUT [<"prompt string">;] 〈list of variables〉
To allow input from the terminal during program execution.

When an INPUT statement is encountered, proaram execution pauses and a question mark is printed to indicate the program is waiting for data. If <"prompt strinq") is included, the string is printed before the question mark. The required data is then entered at the terminal.

The data that is entered is assiqned to the variable(s) given in variable list. The number of data items supplied must be the same as the number of variables in the list. Data items are separated by commas.

The variable names in the list may be numeric or string variable names (including subscripted variables). The type of each data item that is input must axree with the type specified by the variable name. (Strinas input to an INPIJT statement need not be surrounded by quotation marks. However, if the string is surrounded by quotation marks, the quotation marks are stripped off).

Responding to INPUT with too many or ton few items, or with the wrong type of value (numeric instead of strinq, etc.) causes the messaqe "?Redo from start" to be printer. No assignment of input values is made until an acceptable response is qiven.

Examples:

```
    10 INPUT X
    20 PRINT X "SQUARED IS" X个2
    30 END
    RUN
    ? (The 5 was typed in by the user
                                    in response to the question mark.)
    5 SQUARED IS 25
Ok
LIST
10 PI= 3.14
20 INPUT "WHAT IS THE RADIUS";R
30 A=PI*R\uparrow2
40 PRINT "THE AREA OF THE CIRCLE IS";A
50 PRINT
60 GOTO 20
OK
RUN
WHAT IS THE RADIUS ? 7.4 (User types 7.4)
THE AREA OF THE CIRCLE IS 171.946
WHAT IS THE RADIUS ?
etc.
```

2.26 INPUT\#

Format: INPUT\#<Eile number〉, <variabie list
Purpose: To read data itera Erom a sequentiai disk Eide and assign them to program variables.

Remarks: <Eile number〉 is the number used when the file was OPENed for input. <variable list> contains the variable names that will be assigned to the items in the file. (The variable type must match the type specified by the variable name.) With INPUT\#, no question mark is printed, as with INPUT.

The data items in the file should appear just as they would if data were being typed in response to an INPUT statement. With numeric values, leading spaces, carriage returns and line feeds are ignored. The first character encountered that is not a space, carriage return or line feed is assumed to be the start of a number. The number terminates on a space, carriage return, line feed or comma.

If BASIC is scanning the sequential data file for a string item, leading spaces, carriage returns and line feeds are also ignored. The first character encountered that is not a space, carriage return, or line feed is assumed to be the start of a string item. If this first character is a quotation mark ("), the string item will consist of all characters read between the first quotation mark and the second. Thus, a quoted string may not contain a quotation mark as a character. If the first character of the string is not a quotation mark, the string is an unquoted string, and will terminate on a comma, carriage or line feed (or after 255 characters have been read). If end of file is reached when a numeric or string item is being INPUT, the item is terminated.

Example: See Appendix B.

```
2.27 KILL
```

2.27 KILL
Format: KILL<filename>
Format: KILL<filename>
Purpose: To delete a file from disk.
Purpose: To delete a file from disk.
Remarks: If a KILL statement is given for a file that is
Remarks: If a KILL statement is given for a file that is
currently OPEN, a "File already open" error
currently OPEN, a "File already open" error
occurs.
occurs.
KILL is used for all types of disk files:
KILL is used for all types of disk files:
program files, random data files and sequential
program files, random data files and sequential
data files.
data files.
Example: 200 KILL "MYJOB. BAS"
Example: 200 KILL "MYJOB. BAS"
See also Appendix B.

```
See also Appendix B.
```

```
2.28 LET
Format: [LET] \langlevariable\rangle=\langleexpression\rangle
Purpose: To assign the value of an expression to a
    variable.
Remarks: Notice the word LET is optional, i.e. the equal
        sign is sufficient when assigning an expression
        to a variable name.
Example: 110 LET D=12
    120 LET E=12*2
    130 LET F=12*4
    140 LET SUM=D+E+F
        •
        •
        Or
    110 D=12
    120 E=12*2
    130 F=12*4
    140 SUM=D+E+F
        •
```

```
2.29 LINE INPUT
Format: LINE INPUT [<"prompt string">;]<string variable>
Purpose: To input an entire line (up to 254 characters)
    to a string variable, without the use of
    delimiters.
Remarks: The prompt string is a string literal that is printed at the terminal before input is accepted. A question mark is not printed unless it is part of the prompt string. All input from the end of the prompt to the carriage return is assigned to <string variable〉.
If LINE INPUT is immediately followed by a semicolon, then the carriage return typed by the user to end the input line does not echo a carriage return/line feed sequence at the terminal.
A LINE INPUT may be escaped by typing SHIFT-STOP. BASIC will return to command level and type ok. Typing CONT resumes execution at the LINE INPUT.
```

| Format： | LINE INPUT\＃＜file number〉，＜string variable ${ }^{\text {a }}$ |
| :---: | :---: |
| Purpose： | To read an entire line（up to 254 characters）， without delimeters，from a sequential disk data file to a string variable． |
| Remarks： | 〈file number〉 is the number under which the file was OPENed．〈string variable＞is the variable name to which the line will be assigned．LINE INPUT\＃reads all characters in the sequential file up to a carriage return．It then skips over the carriage return／line feed sequence，and the next LINE INPUT\＃reads all characters up to the next carriage return．（If a line feed／carriage return sequence is encountered，it is preserved．） |
|  | LINE INPUT\＃is espacially useful is each line of a data file has been broken into fields，or if a BASIC program saved in ASCII mode is being read as data by another program． |
| Examole： | 10 OPEN＂O＂，1，＂LIST＂ |
|  | 20 LINE INPUT＂CUSTOMER INFORMATION？；C\＄ |
|  | 30 PRINT \＃1，C\＄ |
|  | 40 CLOSE 1 |
|  | 50 OPEN＂I＂，1，＂LIST＂ |
|  | 60 LINE INPUT \＃1，C\＄ |
|  | 70 PRINT C\＄ |
|  | 80 CLOSE 1 |
|  | RUN |
|  | CUSTOMER INFORMATION？LINDA JONES 234，4 MEMPHIS |
|  | LINDA JONES 234，4 MEMPHIS |
|  | Ok |

## 2．31 LIST

Format：LIST［＜line number 1$\rangle][-][\langle 1$ ine number 2$\rangle]$
Purpose：To list all or part of the program currently in memory at the terminal．

Remarks：BASIC always returns to command level after a LIST is executed．

Listing is terminated either by the end of the program or by typing SHIFT STOP．

The format allows the following options：
1．LIST
or
LIST－
All of the program currently in the memory is listed at the terminal．

2．LIST 〈line number1〉
Only the specified line number is listed．
3．LIST〈line number1〉－
The program is listed beginning at that line．

4．LIST－〈line number 2 〉
All lines from the beginning of the program through that line are listed．

5．LIST 〈line number 1 〉－〈line number 2 〉 The entire range is listed．

| Examples: | LIST | Lists the program currently in memory. |
| :---: | :---: | :---: |
|  | LIST 150- | Lists all lines from 150 to the end. |
|  | LIST -1000 | Lists all lines from the lowest number through 1000. |
|  | LIST 150-1000 | Lists lines 150 through 1000, inclusive. |
|  | LIST 500 | Lists line 500. |

2.32 LLIST

Format: LLIST [<line number1〉][-][〈line number2>]
Purpose: To list all or part of the program currently in memory at the line printer.

Remarks:

Example:

LLIST assumes a 132-character wide printer.
BASIC always returns to command level after an LLIST is executed. The options for LLIST are the same as for LIST.

See the examples for LIST.

### 2.33 LOAD

Format: $\quad$ LOAD $\langle f i l e n a m e\rangle[R]$
purpose: To load a file from disk into memory.
Zemarks: 〈filename〉 is the name that was used when the file was SAVEd. (The default extension. BAS is supplied.)

LOAD closes all open files and deletes all variables and program lines currently residing in memory before it loads the designated program. However, if the " $R$ " option is used with LOAD, the program is RUN after it is LOADed, and all open data files are kept open. Thus, LOAD with the "R" option may be used to chain several programs (or segments of the same program). Information may be passed between the programs using their disk data files.

Example:
LOAD "MYJOB",R

### 2.34 LPRINT AND LPRINT USING

Format：LPRINT［〈list of expressions〉］
LPRINT USING 〈string exp〉；〈list of expressions〉

Purpose：To print data at the line printer．
Remarks：Same as PRINT and PRINT USING，except output goes to the line printer．

LPRINT assumes a 132－character－wide printer．
2.35 LSET AND RSET

Format：LSET〈string variable〉＝〈string expression〉 RSET＜string variable〉＝＜string expression〉

Purpose：To move data from memory to a random file buffer （in preparation for a PUT statement）．

Remarks：

Examples：

NOTE：
were FIELDed to＜string variable〉，LSET left－justifies the string in the field，and RSET right－justifies the string．（Spaces are used to pad the extra positions．）If the string is too long for the field，characters are dropped from the right．Numeric values must be converted to strings before they are LSET or RSET．See the MKIS，MKS\＄，MKD\＄functions．

150 LSET A\＄＝MKS\＄（AMT）
160 LSET D\＄＝DESC（\＄）
See also Appendix B．
LSET or RSET may also be used with a non－fielded string variable to left－justify or right－justify a string in a given field．For example，the program lines

110 AS＝SPACES（20）
120 RSET AS＝N\＄
right－justify the string $N \$$ in a 20 －character field．This can be very handy for formatting printed output．

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| :---: | :---: |
| 2.36 MERGE |  |
| Forinat: | MERGE <filename〉 |
| Purpose: | To merge a specified disk file into the program currently in memory. |
| Remarks: | <filename> is the name used when the file was SAVEd. (The default extension .BAS is supplied.) The file must have been SAVEd in ASCII format. (If not, a "Bad file mode" error occurs.) |
|  | If any lines in the disk file have the same line numbers as lines in the program in memory, the lines from the file on disk will replace the corresponding lines in memory. (MERGEing may be thought of as "inserting" the program lines on disk into the program in memory.) |
|  | BASIC always returns to command level after executing a MERGE command. |
| Example: | MERGE "MYJOB" |


2.38 NAME
Format: NAME <old filename>AS 〈new filename>

Purpose: To change the name of a disk file.
Remarks:

Example:
Ok
NAME "ACCTS" AS "LEDGER" Ok

In this example, the file that was formerly named ACCTS will now be named LEDGER.

BASIC COMMANDS AND STATEMENTS
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2.39 NEW

Eommat: NEW
Purpose: To delete the program currently in memory ard clear all variables.

Remarks: NEW is entered at command level to clear memory before entering a new program. BASIC always returns to command level after a NEW is executed.
2.40 NULL
Format: NULL <integer expression>

Purpose: To set the number of nulls to be printed at the end of each line.

Remarks: <inteqer expression> should be 0 or 1 for Teletype-compatible CRTs. <integer expression〉 should be 2 or 3 for 30 cps hard copy printers. The default value is 0 .

Example: Ok
NULL 2
Ok
100 INPUT X
200 IF X>50 GOTO 800
-
-

Two null characters will be printed after each line.

| 2.41 ON | R GOTO |
| :---: | :---: |
| Format: | ON ERROR GOTO 〈line number〉 |
| Purpose: | To enable error trapping and specify the first line of the error handing subroutine. |
| Remarks: | Once error trapping has been enabled all errors detected, including direct mode errors (e.a., Syntax errors), will cause a jump to the specified error handing subroutine. If <line number does not exist, an "Undefined line" error results. To disable error trapping, execute an ON ERROR GOTO O. Subsequent errors will print an error message and halt execution. An ON ERROR GOTO 0 statement that appears in an error trapping subroutine causes BASIC to stop and print the error message for the error that caused the trap. It is recommended that all error trapping subroutines execute an $O N$ ERROR GOTO 0 if an error is encountered for which there is no recovery action. |
| NOTE: | If an error occurs during execution of an error handing subroutine, the BASIC error message is printed and execution terminates. Error trapping does not occur within the error handling subroutine. The error trapping is disabled by the CLEAR command. |
| Example: | 10 ON ERROR GOTO 1000 |

2．42 ON．．．GOSUB AND ON．．．GOTO

Format：ON＜expression＞GOPO＜list of line numbers？
ON 〈expression〉 GOSUB 〈list of line numbers＞
Purpose：To branch to one of several specified line numbers，depending on the value returned when an expression is evaluated．

Remarks：The value of＜expression＞determines which line number in the list will be used for branching． For example，if the value is three，the third line number in the list will be the destination of the branch．（If the value is a non－integer， the fractional portion is rounded．）

In the ON．．．GOSUB statement，each line number in the list must be the first line number of a subroutine．

If the value of expression is zero or greater than the number of items in the list（but less than or equal to 255），BASIC continues with the next executable statement．If the value of ＜expression＞is negative or greater than 255，an ＂Illegal function call＂error occurs．

Example： 100 ON L－1 GOTO $150,300,320,390$

### 2.43 OPEN



Purpose：
To allow $/ 0$ to a iisk iide．
Remarks：
A disk file must be OPENed before any disk I／O operation can be performed on that file．OPEN allocates a buffer for $I / O$ to the file and determines the moaje of access that will be used with the buffer．
＜mode＞is a string expression whose first character is one of the following：
＂O＂specifies sequential output mode
＂I＂specifies sequential input mode
＂R＂specifies random input／output mode
〈file number〉 is an integer expression whose value is between one and fifteen．The number is then associated with the file for as long as it is OPEN and is used to refer other disk I／O statements to the file．

〈filename〉 is a string expression containing a name that conforms to the BASIC rules for disk filenames．

〈reclen〉 is an integer expression which，if included，sets the record length for random files．The default record length is 256 bytes．

NOTE：

Example：

A file can be OPENed for sequential input or random access on more than one file nuinber at a time．A file may be OPENed for output，however， on only one file number at a time．

10 OPEN＂I＂，2，＂INVEN＂
See also Appendix B．

```
2.44 OPTION BASE
Format: OPTION BASE n
    where n is 1 or 0
Purpose: To declare the minimum value for array
    subscripts.
Remarks: The default base is 0. If the statement
    OPTION BASE 1
    is executed, the lowest value an array subscript
    may have is one.
    If more than one OPTION BASE statement is
    specified in a program, a "Duplicate Definition"
    error occurs, until a CLEAR is specified.
```


### 2.45 OUT

Format: OUT I,J where $I$ and $J$ are integer expressions in the ranae 0 to 255.

Purpose: To send a byte to a machine output port.
Remarks: The inteqer expression $I$ is the port number, and the integer expression $J$ is the data to be transmitted. (See INP Function for input port handlina, Section 3.15)

Example: $\quad 100$ OUT 32,100
2.46 POKE

| Format: | ```POKE I, J where I and J are integer expressions``` |
| :---: | :---: |
| Purpose: | To write a byte into a memory location. |
| Remarks: | The integer expression $I$ is the address of the memory location to be POKEd. The integer expression $J$ is the data to be POKEd. J must be in the range 0 to 255 . I must be in the range o to 65536 . |
|  | The complementary function to POKE is PEEK. The argument to PEEK is an address from which a byte is to be read. (See PEEK Function, Section 3.27) |
|  | POKE and PEEK are useful for efficient data storage, loading machine code subroutines, and passing arguments and resilts to and from machine code or assembly language subroutines. |
| Example: | 10 POKE \& H5AOO, \& HFF |

## 2．47 PRINT

Format：PRIMT Wlist oxocesanes
Purpose：To output data at the terminal．
Remarks：If＜list of expressions〉 is omitted，a blank line is printed．If 〈list of expressions〉 is included，the values of the expressions are printed at the terminal．The expressions in the list may be numeric andior string expressions． （Strings must be enciosed in quotation marks．）

Print Positions
The position of each printed item is determined by the punctuation used to separate the items in the list．BASIC divides the lines into print zones of 14 character positions each．In the list of expressions，a comma causes the next value to be printed at the beginning of the next zone．A semicolon causes the next value to be printed immediately after the last value．

If a comma or a semicolon terminates the list of expressions，the next PRINT statement begins printing on the same line，spacing accordingly．If the list of expressions terminates without a comma or a semicolon，a carriage return is printed at the end of the line．If the printed line is longer than the terminal width，BASIC goes to the next physical line and continues printing．

Printed numbers are always followed by a space． Positive numbers are preceded by a space． Negative numbers are preceded by a minus sign． Single precision numbers that can be represented with 6 or fewer digits in the unscaled format no less accurately than they can be represented in the scaled format，are output using the unscaled format．For example， $10(-6)$ is output as .000001 and $10(-7)$ is output as $1 \mathrm{E}-7$ ．Double precision numbers that can be represented with 16 or fewer digits in the unscaled format no less accurately than they can be represented in the scaled format，are output using the unscaled format．For example， $1 \mathrm{D}-16$ is output as .0000000000000001 and $1 \mathrm{D}-17$ is output as $1 \mathrm{D}-17$.

```
    A question mark may be used in place of the word
    PRINT in a PRINT statement.
Example 1: 10 X=5
    20 PRINT X+5, X-5, X* (-5), X个5
    30 END
    RUN
    10 0 -25 3125
    Ok
    In this example, the commas in the PRINT
    statement cause each value to be printed at the
    beqinning of the next print zone.
Example 2: LIST
    10 INPUT X
    20 PRINT X "SQUARED IS" X ^2 "AND";
    30 PRINT X "CIJBED IS" X \ 3
    40 PRINT
    50 GOTO 10
    Ok
    RUN
    ? 9
        9 ~ S Q U A R E D ~ I S ~ 8 1 ~ A N D ~ 9 ~ C U B E D ~ I S ~ 7 2 9 ~
    ? 21
    21 SQUARED IS 441 AND 21 CUBED IS 9261
    ?
    In this example, the semicolon at the end of
line 20 causes both PRINT statements to be
printed on the same line, and line 40 causes a
blank line to be printed before the next prompt.
Example 3: 10 FOR \(X=1\) TO 5
\(20 \mathrm{~J}=\mathrm{J}+5\)
\(30 \mathrm{~K}=\mathrm{K}+10\)
40 ? J; K;
50 NEXT X
Ok
RUN
\begin{tabular}{llllllllll}
5 & 10 & 10 & 20 & 15 & 30 & 20 & 40 & 25 & 50
\end{tabular}
Ok
In this example, the semicolons in the PRINT statement cause each value to be printed immediately after the preceding value. (Don't forqet, \(a\) number is always followed by a space and positive numbers are preceded by a space.) In line 40, a question mark is used instead of the word PRINT.
```

| 2.48 PRINT | USING |
| :---: | :---: |
| Format: | PRINT USING \́string exp〉; <list of expressions〉 |
| Purpose: | To print strings and/or numbers using a specified format, possibly intermixed with text. |
| Remarks <br> and <br> Examples: | <list of expressions; is comprised of the string expressions or numeric expressions that are to |
|  | be printed, separated by semicolons. <string exp) is a string literal (or variable) that is comprised of special formatting characters. These formatting characters (see below) determine the field and the format of the printed strinqs or numbers. |
|  | String Fields |
|  | When PRINT USING is used to print strings, one of three formatting characters may be used to format the string field: |
| "! " | Specifies that only the first character in the given string is to be printed. |
| " n spaces " | Specifies that $2+n$ characters from the string are to be printed. If the double quotation marks are typed with no spaces, two characters will be printed; with one space, three characters will be printed, and so on. If the string is longer than the field, the extra characters are ignored. If the field is longer than the string, the string will be left-justified in the field and padded with spaces on the right. <br> Example: |
|  | 10 A $=$ "LOOK" B ( $=$ " OUT" |
|  | 30 PRINT USING "!";A\$;B\$ |
|  | 40 PRINT USING " ";A\$;B\$ |
|  | 50 PRINT USING " ";A\$;B\$;"!!" |
|  | RUN |
|  | LO |
|  | LOOKOUT |
|  | LOOK OUT ! ! |

```
"&" Specifies a variable length string field. When
    the field is specified with "&", the string is
output exactly as input. Example:
10 AS="LOOK": BS="OUT"
20 PRINT USING "!";AS;
30 PRINT USING "&";B$
RUN
LOUT
```


## Numeric Fields

When PRINT USING is used to print numbers, the following special characters may be used to format the numeric field:

A number sign is used to represent each digit position. Digit positions are always filled. If the number to be printed has fewer digits than positions specified, the number will be right-justified (preceded by spaces) in the field.

A decimal point may be inserted at any position in the field. If the format string specifies that a digit is to precede the decimal point, the digit will always be printed (as 0 if necessary). Numbers are rounded as necessary.

PRINT USING "\#\#.\#\#";.78
0.78

PRINT USING "\#\#\#.\#\#";987.654
987.66

PRINT USING "\#\#.\#\# "; 10.2,5.3,66.789,.234 $10.20 \quad 5.30 \quad 66.79 \quad 0.23$

In the last example, three spaces were inserted at the end of the format string to separate the printed values on the line.

A plus sign at the beginning or end of the format string will cause the sign of the number (plus or minus) to be printed before or after the number.

| - | A minus sign at the end of the format field will cause negative numbers to be printed with a trailing minus sian. |
| :---: | :---: |
|  | $\begin{aligned} & \text { PRINM USING "+4. } 4+\quad ;-68.95 .2 .4,55.6 .-.9 \\ & -58.95+2.40 \quad-55.60 \quad-0.90 \end{aligned}$ |
|  | PRINT USING "\#\#.\#\#- ";-68.95,22.449,-7.01 68.95- 22.45 7.01- |
| ** | A double asterisk at the beginning of the format string causes leading spaces in the numeric field to be filled with asterisks. The ** also specifies positions for two more digits. |
|  | $\begin{array}{lcc} \text { PRINT USING "**\#.\# } & \text { "; 12.39,-0.9.765.1 } \\ \text { *12.4 } & \star-0.9 & 765.1 \end{array}$ |
| \$ \$ | A double dollar sign causes a dollar sign to be printed to the immediate left of the formatted number. The $\$ \$$ specifies two more digit positions, one of which is the dollar sign. The exponential format cannot be used with $\$ \$$. Neqative numbers cannot be used unless the minus sign trails to the right. |
|  | PRINT USING "\$\$\#\#\#.\#\#";456.78 \$ 456.78 |
| * * | The **s at the beginning of a format string combines the effects of the above two symbols. Leading spaces will be astersk-filled and a dollar sign will be printed before the number. ** which is the dollar sign. |
|  | PRINT USING $\quad$ **\$\#\#.\#\#"; 2.34 ***\$2. 34 |
| ' | A comma that is to the left of the decimal point in a formatting string causes a comma to be printed to the left of every third digit to the left of the decimal point. A comma that is at the end of the format string is printed as part of the string. A comma specifies another digit position. The comma has no effect if used with the exponential format. |
|  | PRINT USING "\#\#\#\#,.\#\#"; 1234.5 1,234.50 |
|  | PRINT USING "\#\#\#\#.\#\#,"; 1234.5 1234.50, |

Four carats (or up-arrows) may be placed after the digit position characters to specify exponential format. The four carats allow space for $E+x x$ to be printed. Any decimal point position may be specified. The significant digits are ieft-justified, and the exponent is adjusted. Unless a leading + or trailing + or - is specified, one digit position will be used to the left of the decimal point to print a space or a minus sign.

PRINT USING "\#\#.\#\# $\uparrow \uparrow \uparrow \uparrow " ; 234.56$
2. $35 \mathrm{E}+02$

PRINT USING ".\#\#\#\# $\uparrow \uparrow \uparrow \uparrow-" ; 888888$
$.8889 E+06$
PRINT USING "+. \#\# $\uparrow \uparrow \uparrow \uparrow " ; 123$
$+.12 \mathrm{E}+03$
\%
If the number to be printed is larger than the specified numeric field, a percent sign is printed in front of the number. If rounding causes the number to exceed the field, a percent sign will be printed in front of the rounded number.

```
PRINT USING "##.##";111.22
```

\% 111.22
PRINT USING ".\#\#";.999
\% 1.00
If the number of digits specified exceeds 24, an
"Illegal function call" error will result.
10 A\$=" JOHN \#\#\#.\#\# ! PETER \& "
$20 \mathrm{~B} \$=$ "***": C=123.457
30 LPRINT USING A\$;C;B\$
40 LPRINT USING AS; C,B\$,B\$
50 LPRINT USING AS; $C ; B \$ ; B \$, C$
RUN
JOHN 123.46 * PETER
JOHN 123.46 * PETER
JOHN 123.46 * PETER *** JOHN 123.46
2.49 PRINT\＃AND PRINT\＃USING

Format：$\quad$ PRINT\＃〈filenumber〉，IUSING〈string exp〉；\}〈list of exps
Purpose：To write data to a sequential disk file．
Remarks：
〈filenumber〉 is the number used when the file was OPENed for output．＜string exp＞is comprised of formatting characters as described in Chapter 2，PRINT USING．The expressions in〈list of expressions〉 are the numeric and／or string expressions that will be written to the file．

PRINT\＃does not compress data on the disk．An image of the data is written to the disk，just as it would be displayed on the terminal with a PRINT statement．For this reason，care should be taken to delimit the data on the disk，so that it will be input correctly from the disk．

In the list of expressions，numeric expressions should be delimited by semicolons．For example，

PRINT\＃1，A；B；C；X；Y；Z
（If commas are used as delimiters，the extra blanks that are inserted between print fields will also be written to disk．）

String expressions must be separated by semicolons in the list．To format the string expressions correctly on the disk，use explicit delimiters in the list of expressions．

For example，let $A \$=" C A M E R A "$ and $B \$=" 93604-1 "$ ． The statement

PRINT\＃1，A\＄；B\＄
would write CAMERA93604－1 to the disk．Because there are no delimiters，this could not be input as two separate strings．To correct the problem， insert explicit delimiters into the PRINT\＃ statement as follows：

PRINT\＃1，AS；＂，＂；B\＄
The image written to disk is
CAMERA，93604－1
which can be read back into two string variables.

If the strings themselves contain commas, semicolons, significant leading blacks, carriage returns, or line Feeds, write them to disk surcounded by explicit quotation marks. CHRS(34).

For example let $A \$=" C A M E R A, A U T O M A T I C "$ andBS=" 93604-1". The statement

PRINT\#1,A\$;B\$
would write the following imaqe to disk:
CAMERA, AUTOMATIC 93604-1
and the statement
INPUT\#1,AS,B\$
would input "CAMERA" to AS and
"AUTOMATIC 93604-1" to $B \$$. To separate these strings properly on the disk, write double quotes to the disk image using CHR\$(34). The statement PRINT\#1, CHRS (34) ; CHRS (34) ; CHR\$ (34) ;B\$;CHR\$ (34)
writes the following image to disk:
"CAMERA, AUTOMATIC"" 93604-1"
and the statement
INPUT\# 1, AS, B\$
would input "CAMERA, AUTOMATIC" to A\$ and n 94603-1" to B\$.

The PRINT\# statement may also be used with the USING option to control the format of the disk file. For example:

PRINT\#1,USING"\$\$\#\#\#.\#\#,";J;K;L
For more examples using PRINT\#, see Appendix B.
See also WRITE\#.
2.50 PUT

Format：PUT［\＃］＜file number〉［，〈record number〉］
Purpose：To write a record from a random buffer to a random disk file．

Remarks：＜file number＞is the number under which the file was OPENed．If record number is omitted，the record will have the next available record number（after the last PUT）．The lowest possible record number is 1.

Example：See Appendix B．

```
2.51 RANDOMIZE
Format: RANDOMIZE [<expression\rangle]
Purpose: To reseed the random number generator.
Remarks: If <expression> is omitted, BASIC suspends
    program execution and asks for a value by
    printing
                    Random Number Seed (-32768 to 32767)?
    before executing RANDOMIZE.
    If the random number generator is not reseeded,
    the RND function returns the same sequence of
    random numbers each time the program is RUN. To
    change the sequence of random numbers every time
    the program is RUN, place a RANDOMIZE statement
    at the beginning of the program and change the
    argument with each RUN.
Example: }10\mathrm{ RANDOMIZE
    20 FOR I=1 TO 5
    30 PRINT RND;
    4 0 ~ N E X T ~ I ~
    RUN
    Random Number Seed (-32768 to 32767)?
        3 (user types 3)
        .88598 .484668 . 586328 . 119426 . 709225
        Ok
        RUN
        Random Number Seed (-32768 to 32767)?
        4 (user types 4)
        .803506 . 162462 .929364 . 292443 . 322921
        Ok
        RUN
        Random Number Seed (-32768 to 32767)?
        3 (same sequence as first RUN)
        .88598 . 484668 . 586328 . 119426 . 709225
        Ok
            The following construction should be used to
            generate a really random start value.
        10 RANDOMIZE 256 * PEEK(&H6011) + PEEK(&H6010) - 32768
```


### 2.52 READ

Format: READ <list of variables〉
Purpose: D read values erom a Data stacement and assign them to variables.

Remarks: A READ statement must always be used in conjunction with a DATA statement. READ statements assign variables to DATA statement values on a one-to-one basis. READ statement variables may be numeric or string, and the values read must agree with the variable types specified. If they do not agree, a "Syntax error" will result.

A single READ statement may access one or more DATA statements (they will be accessed in order), or several READ statements may access the same DATA statement. If the number of variables in <list of variables> exceeds the number of elements in the DATA statement(s), an OUT OF DATA message is printed. If the number of variables specified is fewer than the number of elements in the DATA statment(s), subsequent READ statements will begin reading data at the first unread element. If there are no subsequent READ statements, the extra data is ignored.

To reread DATA statements from the start, use the RESTORE statement

Example i:
-
.
80 FOR I=1 TO 10
90 READ A(I)
100 NEXT I
110 DATA $3.08,5.19,3.12,3.98,4.24$
120 DATA 5.08,5.55,4.00,3.16,3.37
-
-
This program segment READs the values from the DATA statements into the array A. After execution, the value of $A(1)$ will be 3.08 , and so on.

Example 2: LIST
10 PRINT "CITY", "STATE", "ZIP"
20 READ C $\$, \mathrm{~S} \$, \mathrm{Z}$
30 DATA "DENVER,", COLORADO, 80211
40 PRINT CS, SS, Z
OK
RUN
CITY STATE ZIP
DENVER, COLORADO 80211 Ok

This program READs string and numeric data from the DATA statement in line 30.

### 2.53 REM

Format: REM 〈remark>or '<remark>
Purpose: To allow explanatory remarks to be inserted in a program.

Remarks: REM statements are not executed but are output exactly as entered when the program is listed.

REM statements may be branched into (from a GOTO or GOSUB statement), and execution will continue with the first executable statement after the REM statement.

Example:

120 REM CALCULATE AVERAGE VELOCITY
130 FOR I=1 TO 20
140 SUM $=$ SUM $+V(I)$
-
or,

120 FOR I=1 TO 20 : 'CALCULATE AVERAGE VELOCITY
130 SUM=SUM+V(I)
140 NEXT I

.
or,
120 ' This is a remark

| 2.54 RENUM |  |
| :---: | :---: |
| Format: | RENUM [(<new number>] [, [<old number>) [, <increment>] |
| Purpose: | To renumber proxram lines. |
| Remarks: | <new number> is the first line number to be used in the new sequence. The default is 10 . Sold number> is the line in the current program where renumbering is to begin. The default is the first line of the program. <increment> is the increment to be used in the new sequence. The default is 10 . |
|  | RENUM also changes all line number references following GOTO, GOSUB, THEN, ON....GOTO, ON...GOSUB and ERL statements to reflect the new line numbers. If a nonexistent line number appears after one of these statements, the error message "Undefined line xxxxx in yyyyy" is printed. The incorrect line number reference ( $x \times x \times x$ ) is not changed by RENUM, but line number yyyyy may be changed. |
| NOTE: | RENUM cannot be used to change the order of program lines (for example, RENUM 15,30 when the program has three lines numbered 10,20 and 30 ) or to create line numbers greater than 65529. An "Illegal function call" error will result. |
| Examples: | RENUM <br> Renumbers the entire program. The first new line number will be 10 . Lines will increment by 10 . |
|  | RENUM 300, 50 <br> Renumbers the entire propram. The first new line number will be 300 . Lines will increment by 50 . |
|  | ```RENUM 1000,900,20 Renumbers the lines from 900 up so they start with line number 1000 and increment by 20.``` |

2.55 EESTORE

Eornat: $\quad$ ESTORE [iline fumbery]
Qucpose: IO allow DATA stacements to be reread zom a specified point.

Remarks: After a RESTORE statement is executed, the nex: READ statement accesses the first item in the first DATA statement in the program. If <line number> is specified, the next READ statement accesses the first item in the specified DATA statement.

Example: $\quad 10$ READ A,B,C
20 RESTORE
30 READ D,E,F
40 DATA $57,68,79$
-
-
-

```
2.56 RESUME
Formats: RESUME
    RESUME 0
    RESUME NEXT
    RESUME <line number>
Purpose: To continue program execution after an error
        recovery procedure has been performed.
Remarks: Any one of the four formats shown above may be
        used, depending upon where execution is to
        resume:
        RESUME Execution resumes at the
        or
        RESUME O
        RESUME NEXT Execution resumes at the
        statement immediately fol-
        lowing the one which caused
        the error.
        RESUME
        <line number> Execution resumes at
        <line number>.
    A RESUME statement causes a "RESUME without
        error" message to be printed, if no error trap
        routine is specified or no error has occured.
Example: 10 ON ERROR GOTO 900
        •
        .
        900 IF (ERR=230)AND(ERL=90)THEN PRINT "TRY
        AGAIN": RESUME 80
            -
            .
            .
```

2.57 RUN

Format 1: RUN ['line number $>$ ]
Purpose: To execute the proqram currently in memory.
Remarks: If <line number〉is specified, execution beqins on that line. Otherwise, execution beqins at the lowest line number.

Example: RUN

Format 2: RUN < filename〉[,R]
Purpose: To load a file from disk into memory and run it.
Remarks: <filename>is the name used when the file was SAVEd. (The default extension .BAS is supplied.)

RUN closes all open files and deletes the current contents of memory before loading the designated program. However, with the "R" option, all data files remain OPEN.

Example: RUN "NEWFIL",R
See also Appendix B.
2.58 SAVE

| Format: | SAVE〈filename〉[, A , P] |
| :---: | :---: |
| Purpose: | To save a program Eile on disk. |
| Remarks: | <filename> is a quoted string that conforms to the BASIC requirements for filenames. (The default extension. BAS is supplied.) If <filename> already exists, the file will be written over. |
|  | Use the A option to save the file in ASCII format. Otherwise, BASIC saves the file in a compressed binary format. ASCII format takes more space on the disk, but some disk access requires that files be in ASCII format. For instance, the MERGE command requires an ASCII format file. |
|  | Use the $P$ option to protect the file by saving it in an encoded binary format. When a protected file is later RUN (or LOADed), any attempt to list or edit it will fail. |
| Examples: | $\begin{aligned} & \text { SAVE"COM2", A } \\ & \text { SAVE"PROG", P } \end{aligned}$ |
|  | See also Appendix B. |

2.59 STOP

Format: STOP
Purpose: To terminate program execution and return to command level.

Remarks: STOP statements may be used anywhere in a program to terminate execution. When a STOP is encountered, the following message is printed:

Break in line nnnnn
Unlike the END statement, the STOP statement does not close files.

BASIC always returns to command level after a STOP is executed. Execution is resumed by issuing a CONT command.

Example: $\quad 10$ INPUT $A, B, C$
$20 \mathrm{~K}=\mathrm{A} \uparrow 2 * 5.3: \mathrm{L}=\mathrm{B} \uparrow 3 / .26$
30 STOP
$40 \mathrm{M}=\mathrm{C} * \mathrm{~K}+100$ : PRINT M
RUN
? 1, 2, 3
BREAK IN 30
Ok
PRINT L
30.7692

Ok
CONT
115.9

Ok

```
2.60 SWAP
Format: SWAP <variable\rangle,\langlevariable\rangle
Purpose: To exchange the values of two variables.
Remarks: Any type variable may be SWAPped (integer,
    single precision, double precision, string),
    but the two variables must be of the same type or
    a "Type mismatch" error results.
Example: LIST
    10 A$=" ONE " : B$=" ALL" : C$="FOR"
    20 PRINT A$ C$ B$
    30 SWAP A$, B$
    40 PRINT A$ C$ B$
    RUN
    Ok
        ONE FOR ALL
        ALL FOR ONE
    Ok
```


## $2.61 \mathrm{TRON} / \mathrm{TROFF}$

Format: TRON

| Purpose: | To trace the execution of program statements. |
| :--- | :--- |
| Remarks: | As an aid in debugging, the TRON statement |
|  | (executed in either the direct or indirect mode) |
|  | enables a trace flag that prints each line |
|  | number of the program as it is executed. The |
|  | numbers appear enclosed in square brackets. The |
|  | trace flag is disabled with the TROFF statement |
|  | (or when a NEW command is executed). |

Example: TRON
Ok
LIST
$10 \mathrm{~K}=10$
20 FOR J=1 TO 2
$30 \mathrm{~L}=\mathrm{K}+10$
40 PRINTJ;K;L
$50 \mathrm{~K}=\mathrm{K}+10$
60 NEXT
70 END
Ok
RUN
[10] [20] [30] [40] $1 \quad 10 \quad 20$
[50][60][30][40] 2 20 30
[50] [60] [70]
Ok
TROFF
Ok


### 2.63 WAIT

Format: WAIT〈port number〉, I[,J]
where $I$ and $J$ are integer expressions

Purpose: To suspend program execution while monitoring the status of a machine input port.

Remarks: The WAIT statement causes execution to be suspended until a specified machine input port develops a specified bit pattern. The data read at the port is exclusive OR'ed with the integer expression $J$, and then AND'ed with I. If the result is zero, BASIC loops back and reads the data at the port again. If the result is nonzero, execution continues with the next statement. If $J$ is omitted, it is assumed to be zero.

CAUTION: It is possible to enter an infinite loop with the WAIT statement, in which case it will be necessary to manually restart the machine.

Example: 100 WAIT 32,2

### 2.64 WHILE．．．WEND

Format：WHTEE＜expression
［〈loop statements＞］
。
WEND

Purpose：To execute a series of statements in a loop as long as a given condition is true．

Remarks：If 〈expression〉 is not zero（i．e．，true），〈loop statement＞are executed until the WEND statement is encountered．BASIC then returns to the WHILE statement and checks＜expression＞．If it is not true，execution resumes with the statement following the WEND statement．

WHILE／WEND loops may be nested to any level． Each WEND will match the most recent WHILE． An unmatched WHILE statement causes a＂WHILE without WEND＂error，and an unmatched WEND statement causes a＂WEND without WHILE＂error．

Example： 90 ＇BUBBLE SORT ARRAY A\＄
100 FLIPS＝1＇FORCE ONE PASS THRU LOOP
110 WHILE FLIPS
115 FLIPS＝0
120 FOR I＝1 TO J－1
130 IF A\＄（I）＞A\＄（I＋1）THEN
SWAP A\＄（I），A\＄（I＋1）：FLIPS＝
140 NEXT I
150 WEND

NOTE：WHILE．．．WEND is not implemented in most BASICs．
2.65 WIDTH

Format: WIDTH [LPRINT] <integer expression>
Purpose: To set the printed line width in number of characters for the terminal or line printer.

Remarks: If the LPRINT options is omitted, the line width is set at the terminal. If LPRINT is included, the line width is set at the line printer. <integer expression> must have a value in the range 15 to 255 . The default width is 72 characters.

If <integer expression> is 255 , the line width is "infinite," that is, BASIC never inserts a carriage return. However, the position of the cursor of the print head, as given by the pOS or LPOS function, returns to zero after position 255.

```
2.66 WRITE
Format: WRITE [<list of expressions\rangle]
Purpose: To output data at the terminal
Remarks: If <list of expressions> is omitted, a blank
line is output. If <list of expressions> is
included, the values of the expressions are
output at the terminal. The expressions in the
list may be numeric and/or string expressions,
and they must be separated by commas.
When the printed items are output, each item
will be separated from the last by a comma.
Printed strings will be delimited by quotation
marks. After the last item in the list is
printed, BASIC inserts a carriage return/line
feed.
WRITE outputs numeric values using the same
format as the PRINT statement without leading
and trailing blanks.
Example: 10 A=80:B=90:C$="THAT'S ALL"
    20 WRITE A,B,C$
    RUN
    80, 90,"THAT'S ALL"
Ok
```


## 2．67 WRITE\＃

Format：WRITE\＃〈filenumber〉，〈list of expressions〉
Purpose：To write data to a sequential file．
Remarks：＜file number〉 is the number under which the file was OPENed in＂O＂mode．The expressions in the list are string or numeric expressions，and they must be separated by commas．

The difference between WRITE\＃and PRINT\＃is that WRITE\＃inserts commas between the items as they are written to disk and delimits strings with quotation marks．Therefore，it is not necessary for the user to put explicit delimiters in the list．A carriage return／line feed sequence is inserted after the last item in the list is written to disk．

Example：Let $A \$=" C A M E R A "$ and $B \$=" 93604-1 "$ ．
The statement：
WRITE\＃1，A\＄，B\＄
writes the following image to disk：
＂CAMERA＂，＂93604－1＂
A subsequent INPUT\＃statement，such as：
INPUT\＃1，A\＄，B\＄
would input＂CAMERA＂to AS and＂93604－1＂to B\＄．

